1	ENGROSSED SENATE
2	BILL NO. 251 By: Garrison of the Senate
3	and
J	Hulbert of the House
4	
5	
6	
7	An Act relating to the Achieving Classroom Excellence Act of 2005; amending 70 O.S. 2011, Section 1210.523,
8	as amended by Section 1, Chapter 96, O.S.L. 2012 (70 O.S. Supp. 2012, Section 1210.523), which relates to
9	mastery of state academic content standards; allowing certain schools to be considered local education
10	agencies for certain purpose; providing an effective date; and declaring an emergency.
11	date, and declaring an emergency.
12	
13	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
14	SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.523, as
15	amended by Section 1, Chapter 96, O.S.L. 2012 (70 O.S. Supp. 2012,
16	Section 1210.523), is amended to read as follows:
17	Section 1210.523. A. Except as provided in subsections D and E
18	of this section, beginning with students entering the ninth grade in
19	the 2008-2009 school year, every student shall demonstrate mastery
20	of the state academic content standards in the following subject
21	areas in order to graduate from a public high school with a standard
22	diploma:
23	1. Algebra I;
24	2. English II; and

- 3. Two of the following five:
  - a. Algebra II,
  - b. Biology I,
  - c. English III,
  - d. Geometry, and
  - e. United States History.
  - B. To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.
- C. Notwithstanding any other provision of law, students who do not attain at least a proficient score on any end-of-instruction test shall be provided remediation or intervention and the opportunity to retake the test until at least a proficient score is attained on the tests of Algebra I, English II and two of the tests required in paragraph 3 of subsection A of this section or an approved alternative test. Technology center schools shall be authorized to provide intervention and remediation in Algebra I, Algebra II, Geometry, English II, English III, United States History, and Biology I to students enrolled in technology center schools, with the approval of the independent school district board.
- D. 1. Students who do not meet the requirements of subsection A of this section may graduate from a public high school with a standard diploma by demonstrating mastery of state academic content

- 1 standards by alternative methods as approved by the State Board of 2 Education.
  - 2. The State Board of Education shall adopt rules providing for necessary student exceptions and exemptions to the requirements of this section. The Board shall collect data by school site and district on the number of students provided and categories of exceptions and exemptions granted. Beginning October 1, 2012, the Board shall provide an annual report of this data to the Governor, President Pro Tempore of the State Senate and Speaker of the House of Representatives.
  - E. 1. The State Board of Education shall adopt rules establishing an appeal process for students who have been denied a standard diploma by the school district in which the student is or was enrolled for failing to meet the requirements of this section.

    A student who has been denied a standard diploma by the school district in which the student is enrolled shall have thirty (30) days after denial of the standard diploma in which to file a petition for an appeal to the Board. The Board shall take action on a petition for an appeal no later than forty-five (45) days after receiving the petition.
  - 2. The Board shall collect data by school site and school district on the number of students petitioning for an appeal and the number of appeals approved by the Board pursuant to this subsection.

    Beginning October 1, 2012, the Board shall provide an annual report

- of this data to the Governor, President Pro Tempore of the State
  Senate and Speaker of the House of Representatives.
- 3 F. Students who have individualized education programs pursuant to the Individuals with Disabilities Education Act (IDEA) 4 5 shall have an appropriate statement on the student's individualized education program requiring administration of the assessment with or 6 without accommodations or an alternate assessment. Any 7 accommodations normally employed for the assessment shall be 9 approved by the State Board of Education and be provided for in the 10 individualized education program. All documentation for each 11 student shall be on file in the school prior to administration of 12 the assessment.
  - 2. The Oklahoma School for the Blind and the Oklahoma School

    for the Deaf shall be considered local education agencies solely for

    the purposes of purchasing, administering and obtaining test results

    under this section for the students attending their schools.
  - 3. Students identified as English language learners shall be assessed in a valid and reliable manner with the state academic assessments with acceptable accommodations as necessary or, to the extent practicable, with alternate assessments aligned to the state assessment provided by the school district in the language and form most likely to yield accurate data of the student's knowledge of the content areas.

13

14

15

16

17

18

19

20

21

22

23

1

2

1	G. The State Board of Education shall be authorized to contract
2	with an entity to develop and advise on the implementation of a
3	communications campaign to build public understanding of and support
4	for the testing requirements of this section.
5	SECTION 2. This act shall become effective July 1, 2013.
6	SECTION 3. It being immediately necessary for the preservation
7	of the public peace, health and safety, an emergency is hereby
8	declared to exist, by reason whereof this act shall take effect and
9	be in full force from and after its passage and approval.
10	Passed the Senate the 12th day of March, 2013.
11	
12	Presiding Officer of the Senate
13	
14	Passed the House of Representatives the day of,
15	2013.
16	
17	Presiding Officer of the House
18	of Representatives
19	
20	
21	
22	
23	
24	